

## Summer 2022 Course Descriptions

3/22/2022

##: indicates courses that satisfy the advanced writing requirement (Academic Regulations 2.1 (2))

\*\*: indicates courses that satisfy the research requirement (Academic Regulations 2.1 (3))

^^: indicates courses that meet the skills requirement (Academic Regulations 2.1 (5))

### **B639 Advanced Legal Research ^^ (2) – Ahlbrand, A.**

The 2-credit Advanced Legal Research survey course offers students an opportunity to gain in-depth knowledge of legal research methods and resources. The course reviews the complete range of federal and state primary sources, legislative history, administrative materials, all major secondary sources and practice aids, as well as practical research strategies. Upon completion of this course students will be able to evaluate research options and identify the best strategy for tackling the variety of research scenarios they might encounter in practice.

Course Content and Organization: This 4-week online course is divided into topical modules, structured to reflect the research process. Each module focuses on a specific category of resources or steps in the research process (e.g. case law and the organization of the courts, conducting administrative law research, etc.), and includes selected readings, recorded online lectures with research demonstrations, and other appropriate resources. Additionally, each module contains brief research quizzes to both measure and enhance the student's understanding of the instructional materials and their expertise with using the resources.

Throughout the course, students will work on an ongoing written research problem that will develop as the course progresses. This takes the place of a capstone final written research problem, and allows students to see how a structured research plan can help your research unfold in a logical manner.

Each student's course grade will be based on a weighted combination of (1) module quizzes; (2) completion of the ongoing written research problem; (3) final course reflection assignment; and (5) online class participation through weekly discussion boards.

Class Format and Expectations: To accommodate students' varying work schedules and locations, this course will be taught asynchronously, meaning there will be no set online class sessions. Rather, class participation will be measured through active participation in the weekly discussion boards, timeliness with which assignments are submitted, and overall interaction with course materials.

Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours.

Updated 3/22

### **B658 Law & Education: Legal Perspectives on Education (3) – TBA**

This course prepares students to: 1) identify legal issues occurring in public PK-12 schools so that you can formulate, articulate, and defend alternative solutions; 2) describe and analyze key principles of school/district policy as well as federal and state law and apply them to real life scenarios; 3) increase awareness about the importance of legal literacy for administrators, educators, policymakers, and others; 4) access primary sources of law (i.e., federal and state statutes, regulations, and case law) needed to analyze and solve legal dilemmas and to stay abreast of evolving law; 5) collaborate with others to solve complex legal and ethical dilemmas; 6) communicate persuasively in oral and written form to

advocate for themselves, colleagues, students, school, and district; and 7) analyze diversity, equity, inclusion, social justice, and ethical issues involving but not limited to: socio-economic status, race, ethnicity, national origin, language proficiency, disability, sexual orientation, gender identity, and sex. This is a School of Education course (EDUC-A608) which will be taught entirely online. Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours. This course qualifies as one of the School of Education cross-listed courses that is required for the J.D. Minor in Education Policy (see <https://law.indiana.edu/academics/jd-degrees/joint-degrees/outside.html>). Please contact the Student Affairs office if you plan to pursue the Minor in Education Policy and Dr. Janet Decker ([deckerjr@indiana.edu](mailto:deckerjr@indiana.edu)) for further information about the course or the Education Policy minor.

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### **B658 Law & Education: Advanced School Law (3) – TBA**

This course analyzes current school legal issues from a district-level perspective. School leaders and policy makers need an in-depth understanding of several legal and ethical issues that impact schools. The Prerequisite for this course is: *Legal Perspectives in Education* (B658 Education Law/A608) or equivalent with consent from instructor. In *Legal Perspectives in Education* (B658/A608), students explore legal issues from a building-level perspective (i.e., legal issues focused on teachers and principals). *Advanced School Law* (B658/A615) goes beyond *Legal Perspectives in Education* to examine other complex school legal issues at the district-level, including public employment law, evaluation and other issues that affect superintendents and other district-level leaders. This is a School of Education course (EDUC-A615) which will be taught entirely online. Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours. The course also qualifies as one of the School of Education cross-listed courses that is required for the J.D. Minor in Education Policy (see <https://law.indiana.edu/academics/jd-degrees/joint-degrees/outside.html>). Because there are limited spots available for law students, instructor permission to enroll is required. No later than one week prior to enrollment, please send an email expressing why you are interested in the course to Dr. Janet Decker [deckerjr@iu.edu](mailto:deckerjr@iu.edu)

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