Summer 2021 Course Descriptions

##: indicates courses that satisfy the advanced writing requirement (Academic Regulations 2.1 (2))
**: indicates courses that satisfy the research requirement (Academic Regulations 2.1 (3))
^: indicates courses that meet the skills requirement (Academic Regulations 2.1 (5))

**B639 Advanced Legal Research ^ (2) – Ahlbrand, A.**
Advanced Legal Research offers students an opportunity to gain in-depth knowledge of legal research methods and resources. The course reviews the complete range of federal and state primary sources, legislative history, administrative materials, all major secondary resources and practice aids, as well as practical research strategies. Upon completion of this course students will be able to evaluate research options and identify the best strategy for tackling the variety of research scenarios they might encounter in practice.

**Course Content and Organization**: This 8-week online course is divided into topical modules, structured to reflect the research process. Each module focuses on a specific category of resources or steps in the research process (e.g. case law and the organization of the courts, conducting administrative law research, etc.), and includes selected readings, recorded online lectures with research demonstrations, and other appropriate resources. Additionally, each module contains brief research quizzes to both measure and enhance the student’s understanding of the instructional materials and their expertise with using the resources.

Throughout the course, students will work on an ongoing written research problem that will develop as the course progresses. This takes the place of a capstone final written research problem, and allows students to see how a structured research plan can help unfold in a logical manner.

Each student’s course grade will be based on a combination of (1) module quizzes; (2) completion of the ongoing written research problem; (3) final course reflection assignment; and (5) online class participation through weekly discussion boards.

**Class Format and Expectations**: To accommodate students’ varying work schedules and locations, this course will be taught asynchronously, meaning there will be no set online class sessions. Rather, class participation will be measured through active participation in the weekly discussion boards, timeliness with which assignments are submitted, and overall interaction with course materials. In addition, the instructor will announce at the start of the course a time for weekly online “office hours” that will be provided via Zoom for anyone who has questions on that week’s course materials; summaries of the questions posed during these office hours will be made available to the class through a dedicated Canvas discussion board.

Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours.
Updated 3/21

**B658 Law & Education: Legal Perspectives on Education (3) – Decker, J. or Rippner, J.**
This course will prepare students to 1) identify legal issues occurring in public PK-12 schools; 2) appreciate the importance of legal literacy for administrators, educators, policymakers, and others; 3) understand legal principles and apply them to real life scenarios; 4) describe and analyze key principles of school/district policy as well as federal
and state law; 5) conduct legal research to stay abreast of evolving law; 6) collaborate with others to solve complex legal issues, and 7) legally advocate for parents, students, schools, and districts. This is a School of Education course (EDUC-A608) which will be taught entirely online. Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours. This course is open to all Maurer students. It also qualifies as one of the School of Education cross-listed courses that is required for the J.D. Minor in Education Policy (see https://law.indiana.edu/academics/jd-degrees/joint-degrees/outside.html). Please contact the Student Affairs office if you plan to pursue the Minor in Education Policy and Dr. Janet Decker (deckerjr@indiana.edu) for further information about the course or the Education Policy minor.

Updated 3/21

**B658 Law & Education: Leadership in Special Education (3) – Decker, J.**
Special education is the most commonly litigated area in public schools today. Students will analyze legal, political, cultural, and leadership issues surrounding these disputes, as well as federal and state legislation and case law. Topics will include: student harassment based on disability; litigation surrounding discipline of students with disabilities; the evolution of the U.S. special education system; special education and school choice; alternative dispute resolution in special education; the Individuals with Disabilities Education Act’s due process procedures; eligibility of students with disabilities; school-family relationships in special education; and other special student populations (e.g., LGBT, gifted and talented, homeless students). This course is a School of Education course (EDUC-A675) taught entirely online. Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours. This course qualifies as one of the School of Education cross-listed courses required for the Minor in Education Policy (see https://law.indiana.edu/academics/jd-degrees/joint-degrees/outside.html). Because there are limited spots available for law students, instructor permission to enroll is required. No later than one week prior to enrollment, please send an email expressing why you are interested in the course to Janet Decker deckerjr@indiana.edu
Updated 3/21

**B658 Law & Education: Advanced School Law (3) – Eckes, S.**
This course analyzes current school legal issues from a district-level perspective. School leaders and policy makers need an in-depth understanding of several legal and ethical issues that impact schools. The Prerequisite for this course is: Legal Perspectives in Education (B658 Education Law/A608) or equivalent with consent from instructor. In Legal Perspectives in Education (B658/A608), students explore legal issues from a building-level perspective (i.e., legal issues focused on teachers and principals). Advanced School Law (B658/A615) goes beyond Legal Perspectives in Education to examine other complex school legal issues at the district-level, including public employment law, evaluation and other issues that affect superintendents and other district-level leaders. This is a School of Education course (EDUC-A615) which will be taught entirely online. Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours. The course also qualifies as one of the School of Education cross-listed courses that is required for the J.D. Minor in Education Policy (see https://law.indiana.edu/academics/jd-degrees/joint-degrees/outside.html). Because there are limited spots available for law students, instructor permission to enroll is required. No later than one week prior to enrollment, please send an email expressing why you are interested in the course to Dr. Janet Decker deckerjr@iu.edu
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