Online Synchronous: Class instruction will take place entirely online, primarily during scheduled, synchronous meetings that allow for real-time interaction between students and the instructor. Some asynchronous content may also form part of the course, as a supplement to remote class sessions.

Online Asynchronous: Class instruction will take place entirely online, primarily through asynchronous content that students may complete at any time. Examples of asynchronous content include prerecorded lectures, written feedback on drafts of papers, interactive quizzes, and forum discussions. Some regular synchronous meetings may also form part of the course, as a supplement to the asynchronous content that accounts for most direct instruction.

B536 Health Law: Client Representation ^^ (1) – DuBose
This experiential course will introduce law students to healthcare law as it relates to representing clients in legal and compliance matters before state agencies and the court system. This 4-week virtual course will combine components of administrative law, regulatory compliance, and civil litigation. Throughout the course, students will assume the role of counsel and advise clients on the legal and/or compliance issues presented by their cases and/or represent them in legal actions.

Updated 10/20

B564 Protective Order Litigation ^^ (1) – Lahn
Working with the Law School’s pro-bono Protective Order Project (“POP”), this experiential course uses a combination of classroom and case work to examine the civil legal system’s response to sexual assault, stalking, and domestic and relationship violence. The course also provides a first-hand opportunity to develop professional skills such as client-interviewing; fact investigation; drafting pleadings and motions; conducting discovery; and preparing a case for hearing. Students who have completed one-half of their credits toward graduation are eligible under Ind. Admin. & Discipl. R. 2.1(a) to serve as certified legal interns and represent clients in court.

The course is open to all second- or third-year students. (Students who have not previously completed POP volunteer training will need to do so before starting active course work.)

This spring, two sessions of the course are being offered: students may take either both sessions or just the second session by itself. During the four-week on-line January session (1 credit), we will meet Mondays and Wednesdays at 3:30-5:20 p.m. (Some adjustment of that meeting time may be possible if it fits everyone’s schedule.) During the 11-week February–April session (2 credits), we will meet Tuesdays 5:25-7:15 p.m., initially on line, but if conditions improve and all class members agree, then we may transition to in-person classes as the semester goes along.
There is no final exam; grading will be based on an evaluation of case work, class participation, an in-class presentation, and reflective essays. For permission to enroll, or any questions, please contact Prof. Lahn, slahn@indiana.edu or 855-0905.

**B602 Criminal Procedure: Trial (3) – Scott**

This course covers the procedures that govern criminal cases after the initiation of formal legal proceedings. We will learn about trials, trial-related issues (such as the charging process, discovery, jury selection, and verdicts), and plea bargaining as a substitute for trials. We will also learn about post-trial appellate and habeas corpus review of criminal cases. We will give special attention to the right to counsel, and the meaning of the phrase, “due process of law.” We will emphasize the role of the U.S. Constitution, as interpreted by the U.S. Supreme Court, in regulating criminal procedures. This course is one of three basic Bill of Rights courses offered by the law school (along with Constitutional Law II and Criminal Process: Investigation). As such, it is a fundamental part of a sound legal education, and covers topics that are frequently part of the bar exam. This course is vital for anyone contemplating a career in criminal law or a judicial clerkship. The only prerequisite is the first-year Criminal Law course. PLEASE NOTE that this course may be taken independently of Criminal Process: Investigation – neither course is a pre-requisite for the other one.

**B620 Negotiations ^^ (2) – Bregant**

Very little gets done in law or in life without some negotiation. This course will introduce you to the psychology, strategy, and analysis of negotiations, with a heavy emphasis on practical exercises. We will discuss basic negotiation techniques, legal and ethical issues in negotiation, and the structure of a negotiation process, but the majority of class time will be spent actively negotiating with your classmates.

This class will be conducted synchronously over Zoom. Given the nature of the course and of the abbreviated schedule, it is vital that you plan to be present and prepared for every class exercise; if you know that you may need to miss one or more class sessions, this may not be the right time to take this course. Feel free to contact the instructor if you have any questions about this. Final grades will be largely based on preparation and participation, plus a short final paper.

**B639 Advanced Legal Research ^^ (2) – deMaine**

Advanced Legal Research offers students an opportunity to gain in-depth working knowledge of legal research methods and resources. The course will emphasize use and comparison of a broad range of legal research tools, with a focus on electronic materials. The course will review the complete range of federal and state primary sources, diving deeper to cover topics critical to practical legal research, such as how to work with court dockets and how to track down superseded statutes; in addition, we’ll introduce two other critical areas of legal research, legislative history and administrative materials; finally, we will survey all major secondary resources and practice aids for efficient and effective research. In tackling each of these areas, students will become expert in the use of Lexis and Westlaw, but will also be introduced to a number of other subscription-based and free resources for conducting quality legal research. Upon completion of this course, students
should be able to evaluate research options and make choices that best suit the widest possible variety of modern legal research situations.

This course will be offered in an asynchronous online format, meaning that the class will not meet at regular intervals for live instruction. Instead, instruction will take the form of course readings, recorded lectures, and other online resources, as assigned. Students will have several opportunities to assess their progress in the course, through a combination of shorter and more in-depth research assignments, culminating with a capstone research project, a detailed legal research memorandum in an area selected by the instructors. The process of researching and writing the memorandum will provide students with an opportunity to review all the studied resources within the context of a discreet substantive question, and develop their skills at conveying the fruits of their research to others. In keeping with ABA regulations requiring substantive and meaningful interaction between instructor and student and among students, students will actively participate in weekly discussion board prompts in Canvas, as a substantial portion of their participation grade for the course.

Each student’s course grade will be based on (1) brief, weekly research quizzes, (2) research exercises distributed at the end of each subject or module, (3) a research memorandum on a topic of the instructors’ choice, and (4) class participation.

B639 Adv Legal Research: Research in Action ^^ (1) Ahlbrand
While the heart of legal research consists of finding the law itself, there is much more research an attorney may conduct to prove her case before a finder-of-fact. In this 1-credit specialized legal research course, students will have the opportunity to explore some of these additional research tools that can be powerful evidentiary devices in advocating on your client’s behalf. Topics may include such resources as how to garner demographic data in particular populations, how to locate crime statistics by jurisdiction, and how to conduct historical research to establish a pattern of treatment or behavior. By the end of the course, students will have a greater understanding of the broader scope of legal research, beyond the initial case assessment.

This course will be offered asynchronously in the four-week, January 2021 term. Each week, students will have a variety of instructional content to digest on their own schedule, consisting of a combination of readings, recorded lectures, and other material, as assigned. They will be assessed through weekly quizzes and discussion boards, and a capstone assignment to be submitted in the final week. The 2- or 3-credit Advanced Legal Research course is a pre- or co-requisite for this course.

B653 Corporations (3) – Henderson
This course is an introduction to business entities. The basic subject matter includes agency, partnership, limited liability companies (LLCs), and closely and publicly held corporations. Many people take this class because the material is tested on the bar exam. Regardless of your motivation, however, the content of Corporations (perhaps more accurately titled Business Associations) is eminently practical, as over 70% of lawyers serve organizational clients (for-profit and non-profit), either in a transactional or litigation context. This class is organized so that students with absolutely no business training will eventually be able to put themselves into a business mindset. Although we use a casebook, a substantial portion of the class emphasizes business planning rather than how to win an argument in court.
Course grades are based on (i) a final exam (70%), (ii) a team project (10%), (iii) quizzes (10%), and (iv) class participation (10%).

**Online Synchronous**
Updated 10/20

**B670 Sales (3) – Hughes**
This course is effectively an advanced course in contracts involving the sale of tangible things or tangible things and IP. Instead of relying on common law concepts, the law of Sales is extensively codified in Articles 2 and 2A of the Uniform Commercial Code adopted by the states other than Louisiana. State adoptions are not necessarily true to the uniform text and we will discuss likely non-uniform adoptions as we go along.
This class looks at the sales transaction from the first moment of negotiation through to arbitration or litigation. It looks at settlement issues, malpractice issues, and the calculation of damages.
Article 2 has remedies beyond those available at common law, and some have huge practical upsides. Permissible variations by agreement, which apply to many of the provisions, can cause issues for consumers and small businesses. Similar concepts apply to Article 2A leases.
The textbook we will use also covers the Convention on the International Sale of Goods, which applies to cross-border transactions between parties whose governments have subscribed to this treaty. As a treaty ratified by the Senate, it has preemptive effects on state-based laws. We will discuss the CISG briefly, and particularly the method of opting-out of it in favor of the UCC or other domestic laws. Everyone whose practice may include trade should know something about the CISG.
I love teaching this course. I enjoy hearing how different reasonable minds look at the same facts in the many problems we will work through the semester.
Each student will have the opportunity to get feedback on one (1) optional written “answer” to one of the problems in the textbook. There will be one final exam for credit. Class participation is important to the best outcomes in this course.
For this fast-paced January 2021 term, we will use the most recent edition of the problem-method textbook, *Sales: A Systems Approach*, by Daniel L. Keating, published by Wolters-Kluwer/Aspen. It is a companion text to the book for the Spring term 2021 course on Secured Transactions (B672). These books lay out the law and then provide problem sets to allow students to test their mastery of concepts. Aspen offers a 40% discount on the electronic copy of this textbook to all Maurer students if you buy it directly from their website.

Here are the particulars about this textbook and the e-copy offer:

**Sales: A Systems Approach, Seventh Edition**
Daniel Keating
Hardcover ISBN: 9781543804485
Loose-leaf version of the text ISBN: 9781543804485
Ebook (discounted 40% compared to the hardcover) ISBN: 9781543816624

So, one way to save 40% and still have a hard copy of the textbook for the final exam is to order the e-textbook directly from Aspen and buy a really cheap used copy from one of the online sellers of used textbooks. There may be small differences, but the e-copy will show you where those are.
Students also need a Commercial Law--Creditor-Debtor Law statutory supplement, I recommend you buy a used copy or a “new” copy of an edition more recent than 2015, preferably the supplement published by Foundation Press. Thomsen West also has a supplement used by some faculty. If you are enrolled in Sales for the January 2021 Term,
you can use the same supplement for Secured Transactions. You should have a hard-copy statutory supplement for the final examination.

Aspen’s sales team told me on October 20, 2020 that they can deliver hard copies of the textbook to buyers abroad on roughly two-to-three weeks’ notice. Given that this course starts on January 4, 2021, I would order it sooner than later if you are remaining outside the United States for the January term.

The e-copy purchases come very quickly.

If you add this course late, get an e-copy at the 40% discount and search for the used copy online. I will not be able to get any temporary use permissions from Aspen for 2021.

Online Synchronous
Updated 10/20

B672 Secured Transactions (3) – Huffman
The course covers security interests in personal property collateral under Article 9 of the Uniform Commercial Code, including attachment of interests, perfection of interests, priorities in interests, and remedies as among debtors, secured creditors, and third parties including bankruptcy trustees. The course will include summary coverage of the U.S. bankruptcy system and Federal and state debtor-creditor law. The course is 100% asynchronous online, offered through the Canvas learning management system. This includes an online final examination, which will be a time-limited take home, which you may take on your own schedule during the final exam week. In addition, students will be expected to submit one substantial assignment each week during the abbreviated term. Because the course compresses the three-credit online course into four weeks, students should plan for 30 hours weekly or more of study. Grading will be based on a combination of regular quizzes, weekly assignments, and the final exam.

(Enrollment limited to 45 students, in view of 11-week synchronous online alternative)

Online Asynchronous
Updated 10/20

B710 Independent Clinical Project: Anti-racism and Beyond: Skills for Equitable Lawyering ^^ (1) – Weng
If you hold the values of inclusion and belonging but worry (or KNOW) that your behaviors do not live up to your values as much as you want, then it’s time for a deep dive into your and our cultural discomfort zones. In the discomfort zone, we will explore the gaps between values and behavior, practice cognitive and emotional habits to help shrink discomfort, and reflect on how and why progress in anti-discriminatory behavior occurs. More specifically, we will use this course, our experiences at and of Maurer, and service to clients to identify moments of discrimination and tension; opportunities to intervene and repair, and methods to remedy discomfort and effect change. You will serve as a co-constructor of the course based on your own learning goals, lived experience, and approach to advocacy.

This online, synchronous course will include 10 hours of lawyering service in the Community Legal Clinic and 3 hours of clinic supervision. All client work will be handled remotely. Enrollment is limited to 10.

To apply, please submit a response to this prompt: "Briefly describe an event about which you realized, at the time or upon reflection, that your behavior did not live up to your values of inclusion and belonging and what you learned from that event. The response may be written (maximum 500 words) or recorded (maximum 10 minutes). Email your response to wengc@iu.edu by October 27, 2020.

Online Synchronous
Updated 10/20
Evidence law regulates the proof of facts at trial and reflects the construction of courtroom "truth." In this course we will examine the rules of evidence and explore some aspects of their practical application. The course will cover: relevancy, hearsay, character, competency and impeachment. We will look at the rules and cases to analyze how evidence law may perpetuate and influence the cultural values, legal rules, and social norms that our society uses to assess credibility. The course is taught with a casebook, but will emphasize problems and a close reading of the rules.

Online Synchronous
Updated 10/20