



Rule 4.7 of the Academic Regulations (as amended by faculty 12/06)

4.7 *Independent Clinical Project (B710)*

The following requirements apply to all independent clinical projects:

- (1) The project must be supervised by a member of the faculty;
- (2) Up to three credit hours during the academic year or four credit hours during the summer may be arranged with the supervising faculty member, at a rate of 50-60 internship hours per credit hour; P/F or C- grading applies, unless special prior arrangements are made with the faculty member;
- (3) If the project involves client contact (other than an institutional client), the student must have completed successfully a course in the Legal Profession as a prerequisite and be supervised by a licensed attorney;
- (4) The project will not satisfy the School's research and writing graduation requirement;
- (5) The supervising faculty member is encouraged to visit the project site during the course of the project;
- (6) The student must provide a written description of the project. The supervising faculty member must sign the proposal. The signature constitutes the faculty member's certification that the project has a definite and explicit academic component; and
- (7) The student and supervising faculty member must follow a supervision protocol, developed by the Dean in consultation with the Educational Policy Committee, that assures compliance with ABA Accreditation Standard 305;
- (8) If the project is supervised by a faculty member in whose special field of expertise the project lies, the student and faculty member may substitute for the protocol described in paragraph (7) other evidence of compliance with the following requirements (the requirements of paragraphs (1) – (6) remaining in force) -
  - (a) The academic component must include the following elements:
    - (i) A procedural mechanism for facilitating critical thinking by the student about the lawyering process. The student should be required to keep a journal, attend regular discussion sessions with the faculty member, or engage in some equivalent regularized procedure;
    - (ii) The opportunity to reflect on one or more issues of ethics and professional responsibility;
    - (iii) A clearly defined academic agenda focusing on one or more aspects of the legal system, including interpersonal relationships, institutions, dispute resolution, and legal doctrines;
    - (iv) An opportunity for the student to acquire new lawyering skills or to improve upon skills already acquired;
  - (b) The project must include some established and regular communication among the supervising faculty member, student, and supervising attorney; and
  - (c) The supervising faculty member must consult with the supervising attorney in the evaluation of the student's academic achievement.