

## Summer 2017 Course Descriptions

3/23/2017

##: indicates courses that satisfy the advanced writing requirement (Academic Regulations 2.1 (2))

\*\* : indicates courses that satisfy the research requirement (Academic Regulations 2.1 (3))

^^ : indicates courses that meet the skills requirement (Academic Regulations 2.1 (5))

### **B639 Advanced Legal Research ^^ (2 or 3) – Ahlbrand, A.**

Advanced Legal Research offers students an opportunity to gain in-depth knowledge of legal research methods and resources. The course reviews the complete range of federal and state primary sources, legislative history, administrative materials, all major secondary resources and practice aids, as well as specialized topical resources. Upon completion of this course students will be able to evaluate research options and make choices that best suit the widest possible variety of modern legal research situations.

This 8-week online course is divided into topical modules of varying duration. Each module focuses on a specific category of resources, or step in the research process, (e.g. cases and the organization of the courts, conducting administrative law research, etc.) and includes selected readings, CALI lessons, and online lectures with research demonstrations. Additionally, each module contains brief research exercises to both measure and enhance the student's expertise with using the resources. Students will be required to attend a synchronous online meeting with the instructors once per module.

This hybrid approach, coupling bibliographic information with instruction about research as a process, will lay the groundwork for the course's capstone project, a detailed legal research memorandum in a practice area selected by the instructors. The memorandum will provide students with an opportunity to review all the studied resources within the context of a substantive legal question.

For Summer 2017, students have the option of enrolling in a 2-credit or 3-credit version of this course. The two courses will be substantively similar to each other, with a few differences: Students in the two-credit course will complete one less module (specialized topics in legal research) than those in the three-credit course; in addition, assessments will be vary slightly. Each student's course grade will be based on a combination of (1) short answer and multiple choice assignments; (2) completion of a research memorandum on a topic of the instructor's choice; (3) creation of an annotated research guide in a specialized area of law (3-credit course only); and (4) online participation. Both versions of the course will run for 8 weeks.

Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours.

Updated 03/17

### **B658 Law & Education: Legal Perspectives on Education (3) – Decker, J.**

This course will prepare students to 1) identify legal issues occurring in public PK-12 schools; 2) appreciate the importance of legal literacy for administrators, educators, policymakers, and others; 3) understand legal principles and apply them to real life scenarios; 4) describe and analyze key principles of school/district policy as well as federal and state law; 5) conduct legal research to stay abreast of evolving law; 6) collaborate with

others to solve complex legal issues, and 7) legally advocate for parents, students, schools, and districts. This is a School of Education course (EDUC-A608) which will be taught entirely online. Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours. This course qualifies as one of the School of Education cross-listed courses that is required for the Minor in Education Policy (see <http://www.law.indiana.edu/what/professional-careers/joint-degrees/outside.shtml>). Please contact the Student Affairs office if you plan to pursue the Minor in Education Policy and Janet Decker [deckerjr@indiana.edu](mailto:deckerjr@indiana.edu) for further information about the course.

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### **B791 Advanced Legal Writing ## (2) – Daghe, L.**

This course offers students the opportunity to improve and hone their legal writing skills with a particular focus on the sorts of writing students may expect to do in summer or beginning employment. Assignments may include letters, emails, memos, briefs, pleadings, and contracts.

This four-week online course is divided into four modules, each reinforcing and improving upon previously learned writing skills (including first-year legal research and writing) and introducing new ones.

Given the condensed nature of the class, students should expect to spend significant time each day on coursework. There will be multiple assignments (drafts and revisions) due in each module.

Students will be required to attend a synchronous online class session with the instructor once per module. Grades will be based on the evaluation of written work, attendance at the four weekly class sessions, and online participation.

Students are responsible for ascertaining applicable rules of relevant jurisdictions for bar exams/admission. Some jurisdictions limit the number of online hours. Enrollment is limited.

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